

FALL 2024 CONVOCATION

SHAPING OUR FUTURE: INSIGHTS, INNOVATION & STUDENT SUCCESS AT UAS

Carin Silkaitis, Interim Provost Kristen Handley, Institutional Effectiveness Director



Agenda

 Accreditation Update 	01	
 Strategic Planning Update 	02	
 Let's Get to Know Our Students 	03	
Gardner Update	04	





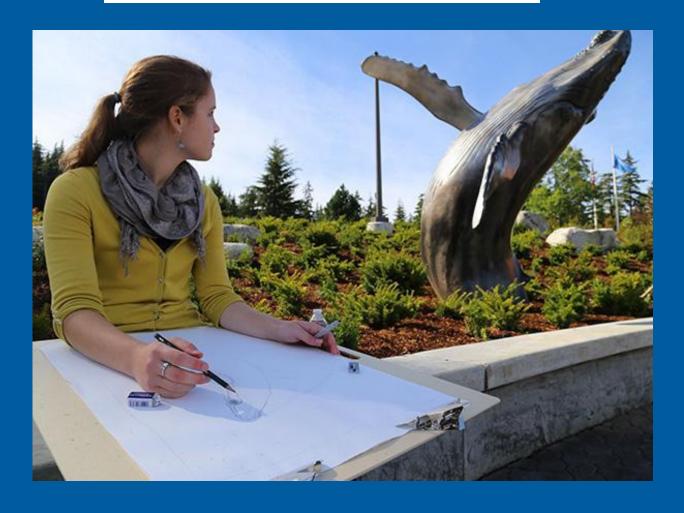




NORTHWEST COMMISSION ON COLLEGES AND UNIVERSITIES

Accreditation Update





Comp 7 Year Self-Study UAS was Reaffirm recommendations Mid-Cycle Review NWCCU accepted determined prior re

In-Pr Year 6 PRFR (Policies, Regula Year 7 Summa (Spring 2026): F

(Self-Study)

Completed Reports

- 7 Year Self-Study (Spring 2019): Onsite review, UAS was Reaffirmed with 5 commendations and 3 recommendations
- Mid-Cycle Review (Spring 2022): Virtual site visit, NWCCU accepted the UAS mid-cycle report and determined prior recommendations to be Fulfilled

In-Progress Reports

- Year 6 PRFR (Spring 2025): Report on Standard 2 –
- Policies, Regulations, and Financial Review (PRFR)
- Year 7 Summative Evaluation of Mission Fulfillment
- (Spring 2026): Report on Institutional Effectiveness

NWCCU Accreditation Committee



Carin Silkaitis



Kristen Handley



Terissia Bell



Louisa Cryan



Jon Lasinski



Kristy Smith



Nathan Leigh



Alison Staudinger



Mona Mametuska



Mark Thompson



Cory Ortiz



Elise Tomlinson



Lori Klein



Paul Kraft



Anita Parrish



Carlee Simon





William Urquhart II



Jennifer Ward

NWCCU 2024-25 Timeline

Fall 2024 Year 6 PRFR Report Development Year 7 Self-Study Report Development

- Subject Matter Experts assigned sections of report
- Provost and committee members provide feedback on all sections

Spring 2025

PRFR Report Due March 1st

- NWCCU preliminary review prior to official submission (Jan '25)
- Provost and committee finalize report Self-Study Report development is ongoing

NWCCU 2025-26 Timeline

Fall 2025 Year 7 Self-Study Report

- Subject Matter Experts assigned sections of report
- Provost and committee members provide feedback on all sections Preparations made for NWCCU on-site evaluation

Spring 2026

Self-Study Report Due March 1st

- NWCCU preliminary review prior to official submission (Jan '26)
- Provost and committee finalize self-study report **NWCCU** and Peer Evaluator Site Visit

PRFR Report Details

Governance, Resources, and Capacity

- 2.A: Governance
- 2.B: Academic Freedom
- 2.C: Policies & Procedures
- 2.D: Institutional Integrity
- 2.E: Financial Resources
- 2.F: Human Resources
- 2.G: Student Support Resources
- 2.H: Library and Information Resources

2.I: Physical and Technology Infrastructure



Institutional Effectiveness Report Details Student Success, and Institutional Mission and Effectiveness

1.A: Institutional Mission

1.B: Improving Institutional Effectiveness

1.C: Student Learning

1.D: Student Achievement



UAS Strategic Planning

Black Fox Strategy

Erin Sedor

Black Fox Strategy's approach:

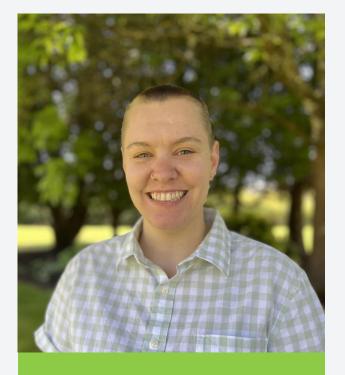
- Create a balanced focus on purpose, growth, and evolution.
- Put existing strategy into new perspective and create an embedded mechanism to prioritize time, energy, and resources for the greatest good of the organization.
- We emphasize strategic thinking discipline over static plan writing.



Strategic Planning Steering Committee



Aparna Palmer



Abi Spofford



Ronalda Cadiente Brown



Jon Ingman



Trisha Lee



Carin Silkaitis



Kristen Handley



Colleen Ianuzzi



Shayla Sulser

Strategic Planning Process

Stakeholder

Surveys

August '24

Committee

Meetings

August '24

Stakeholder

Listening

Sessions September '24 Three Day Workshop

October '24

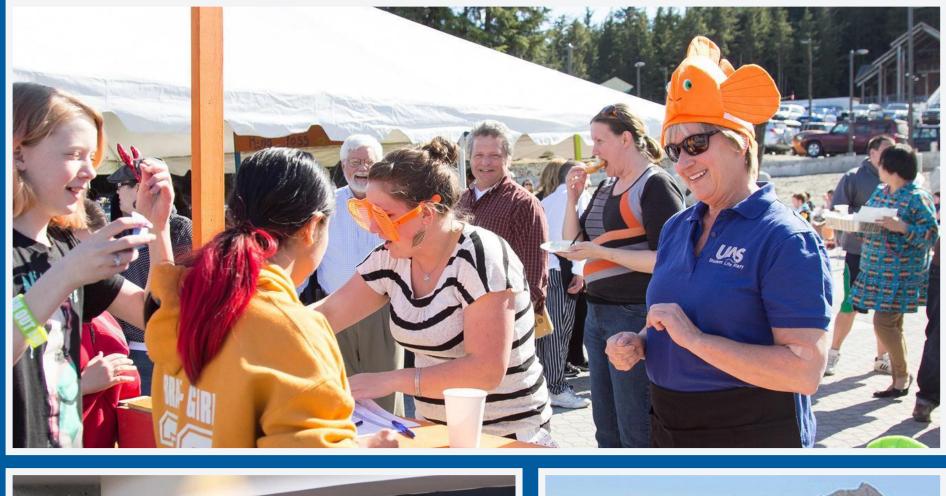
Plan

Development

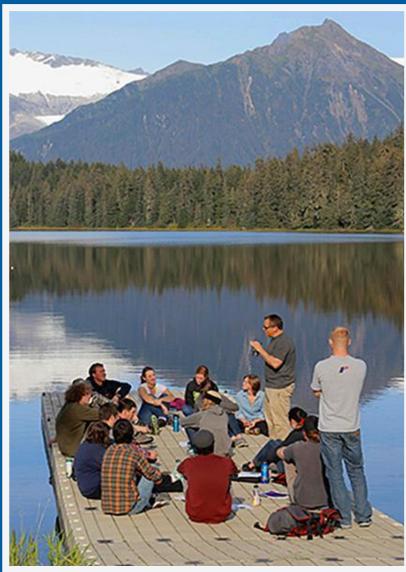
Nov/Dec '24

Get Involved! Faculty and Staff Survey Launching Today









Questions - Sneak Peak!

How would you describe UAS to a prospective student? What makes UAS a unique institution for student learning? In 5 years, how would you like to see UAS described (in 3 words)?

What innovations in academic programs do you believe could enhance the university's offerings?

What will these future students need to succeed at UAS? In what ways must we evolve to meet the future that you envision for UAS? 5 years from now, how would you want to describe the students enrolling at UAS?

> What innovations in student services do you believe could enhance the university's offerings?



Let's Get to Know Our Students!

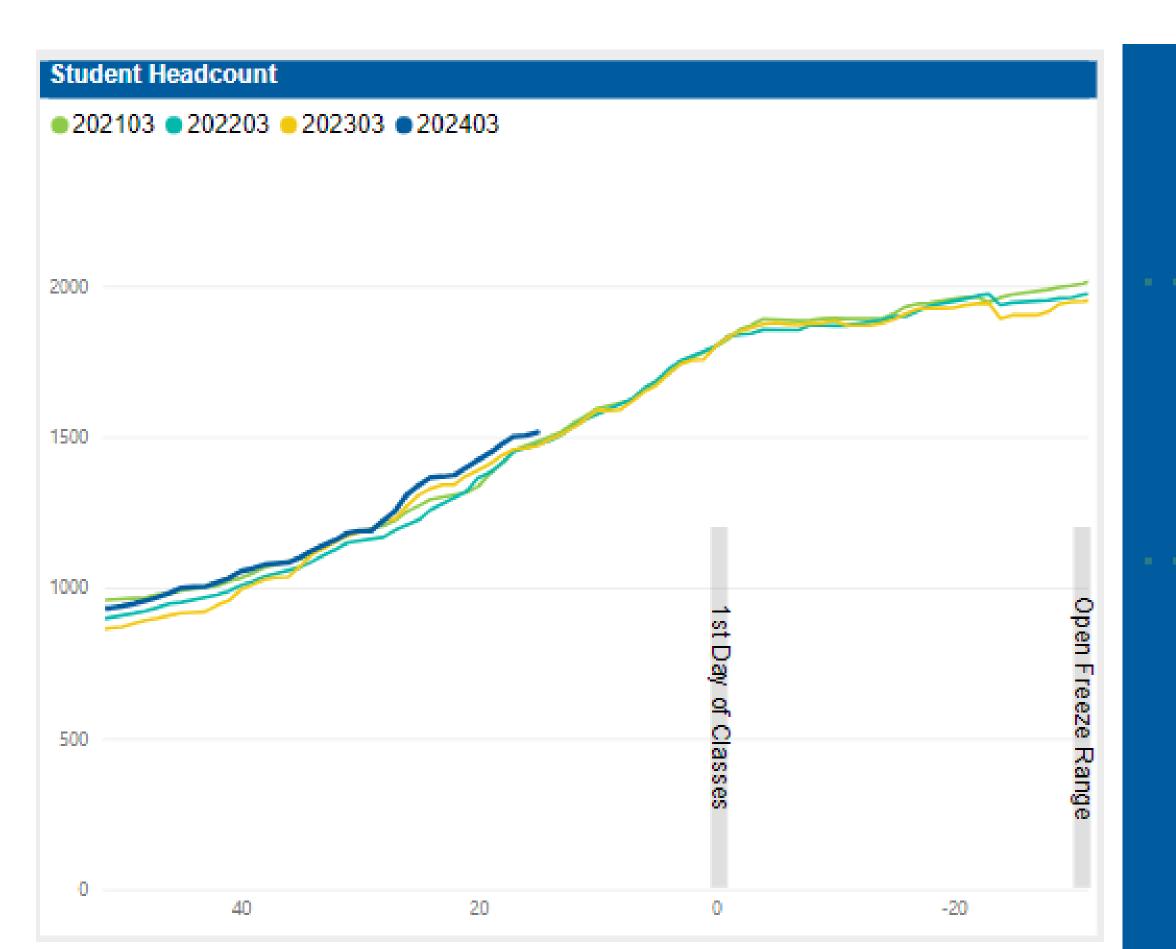
Fall 2024 Students

Fall 2024 Enrollment

As of August 12, 2024

1,509

Historical Trends



Open Freeze Goal: 1,962

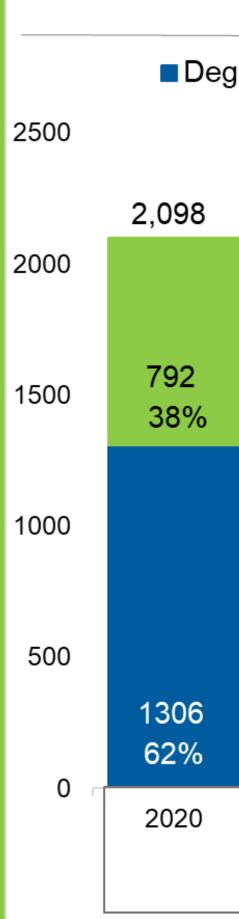
~77% of total students have likely enrolled We still have close to I/4th of our students left to enroll!

Fall 2024 Enrollment

67% Degree Seeking Students (1,011)

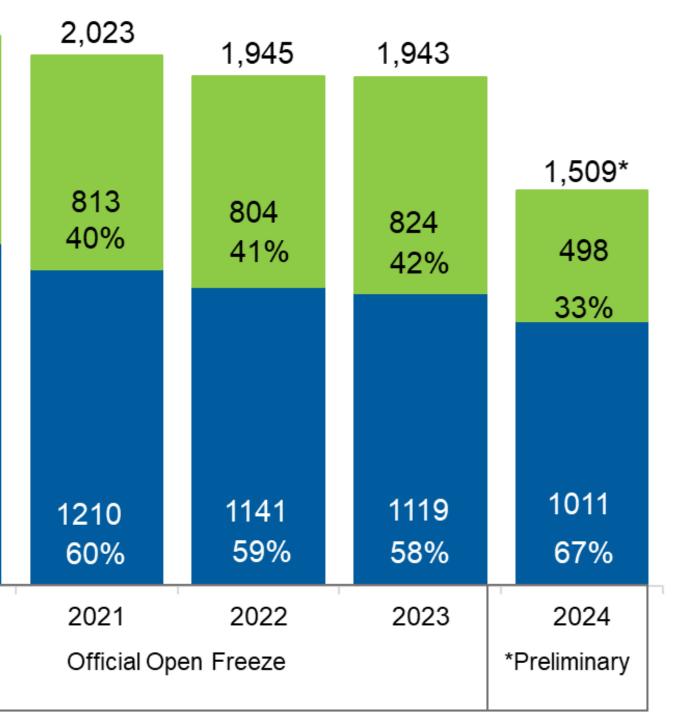
65% Part-Time Students (660)

45% Enrolled in at least 1 in-person course (455)



Student Headcount

Degree Seeking
Non Degree Seeking



Degree Seeking Students – 1,011

68 % FEMALE

50% **FROM SE** ALASKA

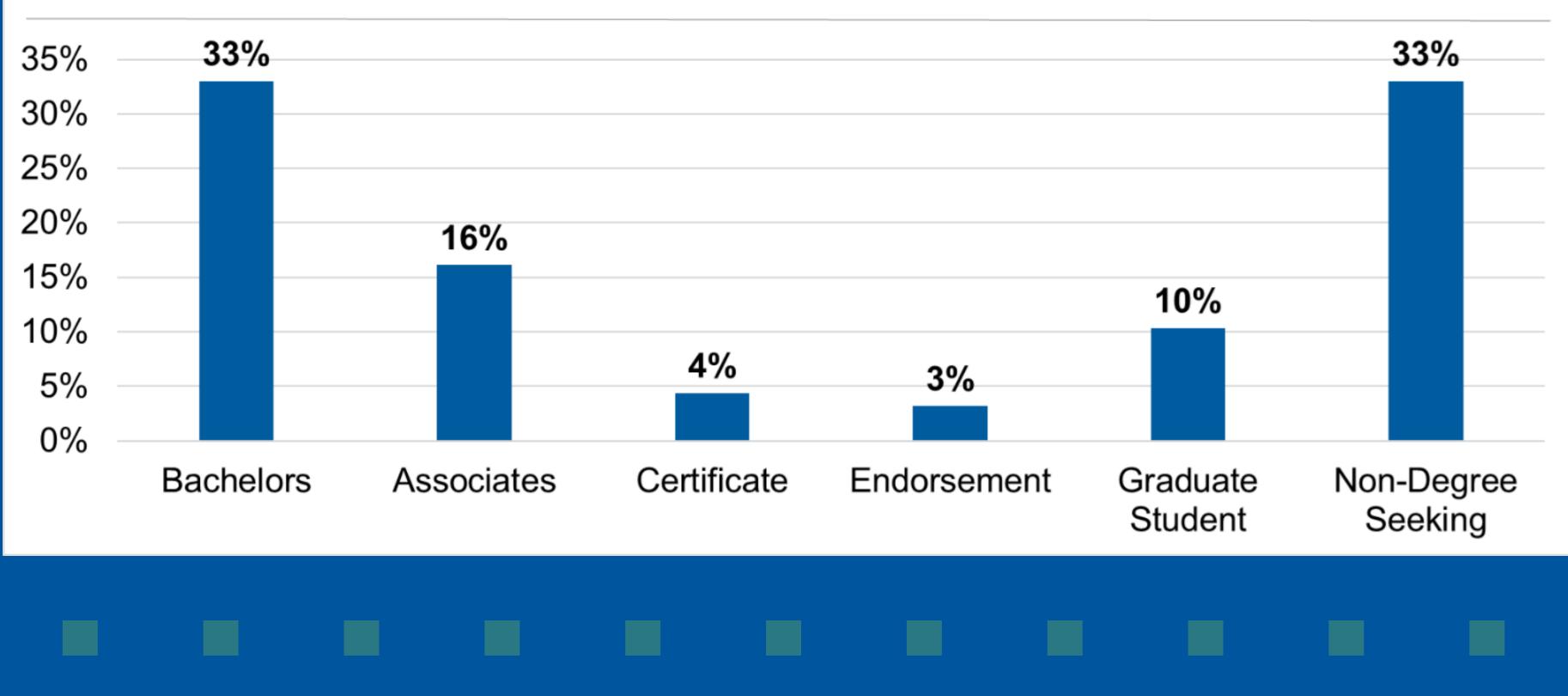
53% **OVER THE** AGE OF 25

23 % **ALASKA NATIVE/** AMERICAN INDIAN



Enrollment by Degrees Sought

Degrees Students Are Seeking





BBA Business AA General Program Administration 92 students 90 students **BA Social Science BA Elementary** Education 62 students 52 students

BS Marine Biology

69 students

AAS Health Science

43 students

Incoming Students

264
Newly Enrolled Degree Seekers
(26% of degree seeking students)

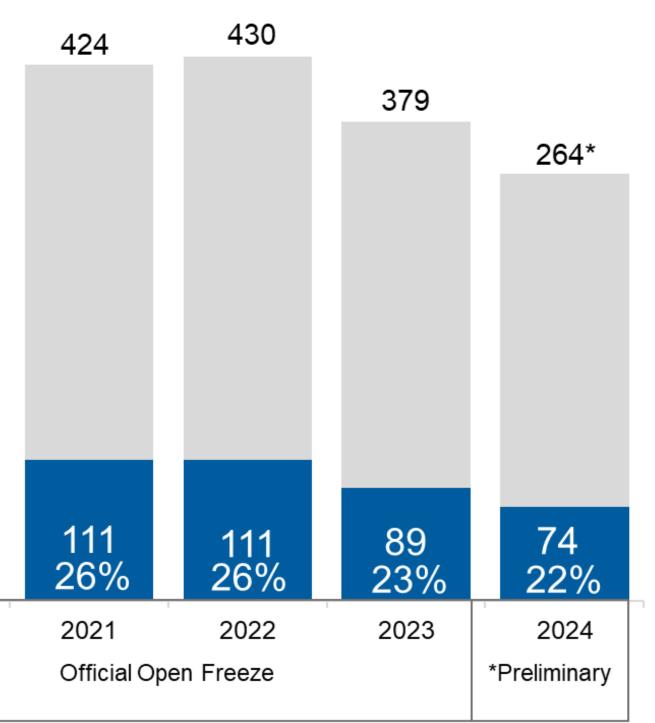
54% Entering as Full-Time Students *of newly enrolled

28% First-Time Full-Time Freshmen *of newly enrolled

	Nev
500	
450	450
400	
350	
300	
250	
200	
150	
100	
50	105
0 -	23%
	2020

w Degree Seeking Students













A.



Admissions

- **Brenna Heintz**
- **Director of Admissions**

- **New Marketing Plan!**
- **Full Recruitment Team!**

Leveraging Faculty Expertise!

Student Success

Fall to Fall Retention

150% Bachelor's Completion Rate

71%

- The Fall 2022 First Time Full Time Bachelor Seeking Freshmen cohort had a retention rate of 71%, meaning 71% of these students returned to UAS in Fall 2023.
- This is 6% above the Fall 2021 cohort.
- IPEDS Survey: Fall Enrollment

33%

- Of the Fall 2017 First Time Full Time Bachelor Seeking Freshmen cohort, 33% completed a bachelor's degree within 6 years, or in 150% time to degree.
- This is 7% above the Fall 2016 cohort.
- IPEDS Survey: Graduation Rates

Overall 150% Graduation Rate

30%

- Of the Fall 2017 First Time Full Time Freshmen cohort (seeking any degree), 30% completed a degree within 150% time of that degree.
- This is 5% above the Fall 2016 cohort.
- IPEDS Survey: Graduation Rates

Transfer Out Rate

13%

- Of the Fall 2017 First Time Full Time Freshmen cohort (seeking any degree), 12% transferred to another institution by 150% time.
- This is 11% below the Fall 2016 cohort.
- IPEDS Survey: Graduation Rates



GARDNER INSTITUTE

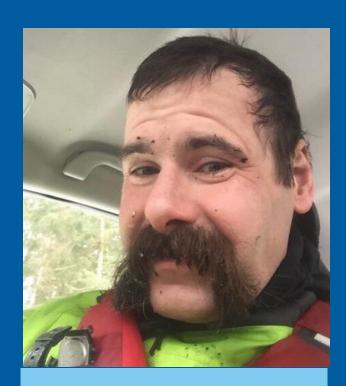
Transforming The Foundational **Postsecondary Experience**



Lori Klein



Carin Silkaitis

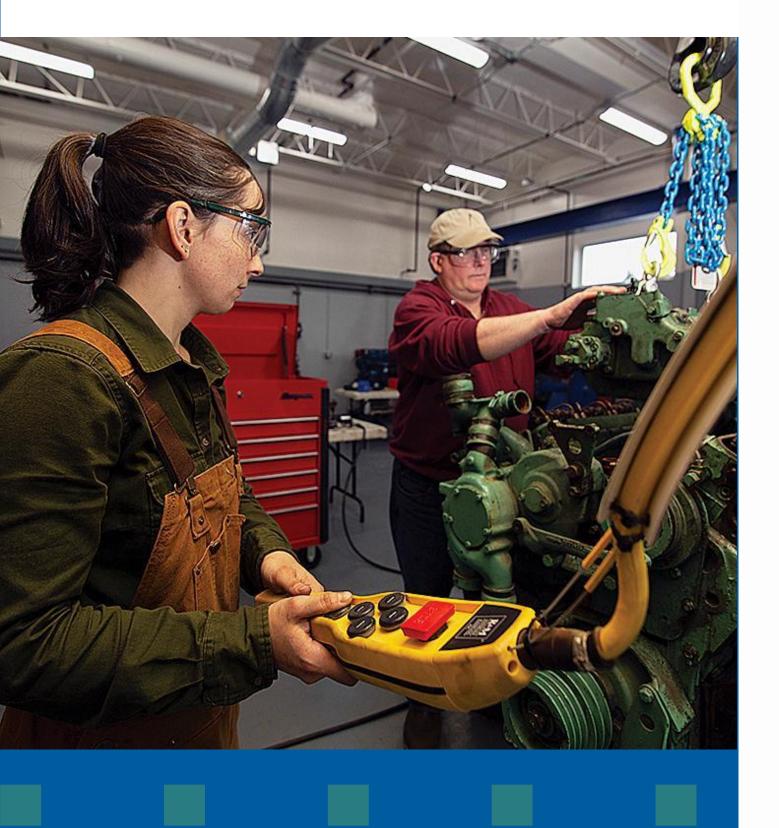


Glenn Wright



Kristen Handley





ITA/RWA Survey (Fall '23) Sensemaking (Fall '23)

ongoing)

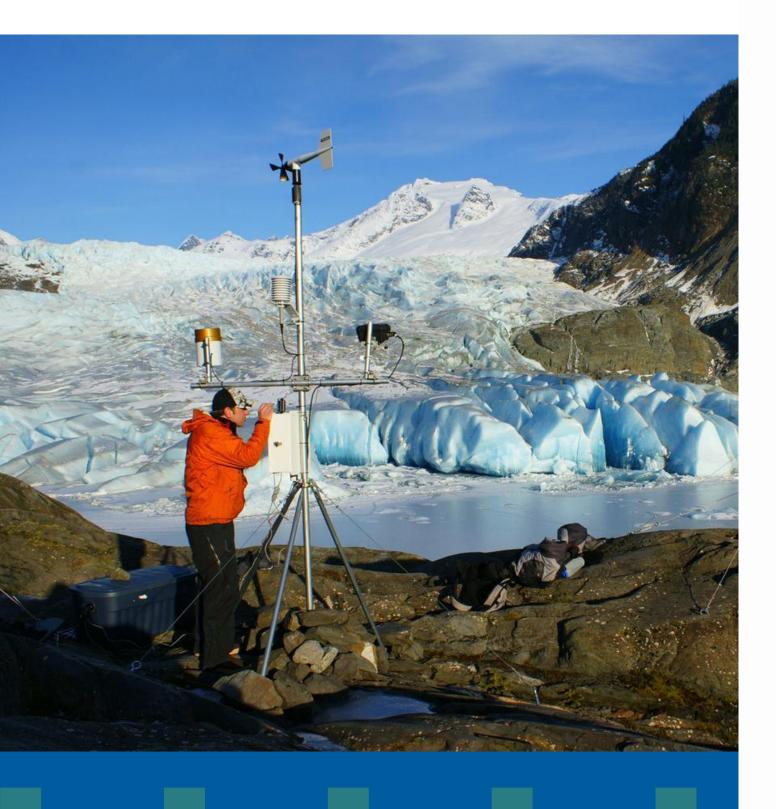
Completed Projects

- Finance Training (Spring '24)

Ongoing Projects

Emergency Aid Academy (Spring '24 &





Fall 2024/Spring 2025 Initiatives

Academy (Fall '24)

Future Initiatives

Gateway Course Redesign

Data Informed Culture

- Retention, Persistence, and Student Success
- CAO Innovation Community (Fall '24)
- Retention Redesign (Spring '25)

- Retention Projects Developed through Retention
- Academy & Retention Redesign
- First Year Experience/First Year Redesign

Strategic Planning!

Faculty & Staff Survey Launching Today

- How would you describe UAS to a prospective student?
- What makes UAS a unique institution for student learning?
- In 5 years, how would you like to see UAS described (in 3 words)?
- Five years from now, how would you want to describe the students enrolling at UAS?
- What will these future students need to succeed at UAS?
- In what ways must we evolve to meet the future that you envision for UAS?
- What innovations in academic programs do you believe could enhance the university's offerings?
- What innovations in student services do you believe could enhance the university's offerings?